

ELA 7

SYLLABUS

REMIND CODE:

@ela7-p1



ABOUT YOUR TEACHERS

Hi! We are Miss Olszewski and Ms. Quartarano, and we will be working together to teach 7th grade ELA. We are excited to get to know all of you!



HOW TO CONTACT MISS O.

Google Voice: 914-440-0564

Email: shea.olszewski@webutuck.org

HOW TO CONTACT MRS. Q.

Email:

jessica.quartarano@webutuck.org



EXTRA HELP

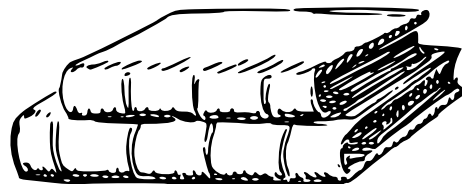
Extra help will be offered on an as needed basis. Times are TBA and will be posted weekly on the board in the classroom.

COURSE DESCRIPTION

In 7th grade ELA, we will work to build skills in preparation for high school and beyond. In order to accomplish this goal, we will read a variety of texts ranging in genre, topic, and publication date. This course is designed with the understanding that students are unique and learn in a variety of ways. Instruction will be designed with each individual learner in mind to promote success for every student. Students will develop skills in reading, writing, questioning, researching, presenting, and discussing texts and other media.

TEXTS AND FILMS

- "On the Bridge" by Todd Strasser
- *Wonder* by R. J. Palacio
- Linda Sue Park's *A Long Walk to Water*
- *Lyddie* by Katherine Patterson
- "Willow and Ginkgo" by Eve Merriam
- And more!



ESSENTIAL QUESTIONS

- How does the study of fiction help individuals construct their understanding of reality, culture, society, and themselves?
- In the face of adversity, what causes some individuals to prevail while others fail?
- How do historically influenced stories increase our understanding of ourselves?
- What makes writing worth reading?

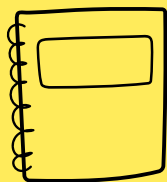
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CLASSROOM EXPECTATIONS

- **Be respectful** of peers, teachers, staff, and school materials.
- **Be punctual** and ready to go at the start of class.
- **Be prepared** with needed materials.
- **Be present** and an active participant in class.
- **Be safe** and promote safe behavior.

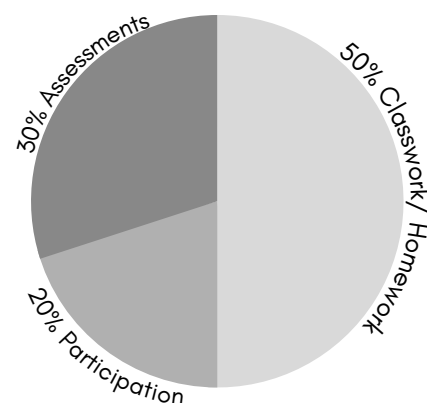


CLASS MATERIALS

- A charged chromebook
- Lined paper
- A folder/binder to store class materials
- A writing utensil
- Headphones

GRADING POLICY

Grades will be broken down into classwork/homework, participation, and assessments. Final course grades will be calculated using the 4 quarterly grades (weighted equally), a midterm grade (10%) and a final grade (10%). Lateness to class and cell phone use may affect students' participation grade.



TECHNOLOGY POLICY

- Chromebooks must be brought to class charged.
- Upon entering the classroom, headphones and cell phones must be silenced and stored out of sight. They may not be used unless otherwise directed.
- Failure to follow these expectations will result in disciplinary action and may affect students' class participation grade.

LATE/MAKE-UP WORK POLICY

- It is expected that all assignments will be turned in on time. In the case of an absence from class, it is students' responsibility to find out what work was missed. There is no excuse for not completing missed work. Students can use email, Remind, or Google Classroom to find out what they missed. Class agendas are posted daily and should be used as a primary point of reference for missed work.
- Assignments graded for participation will not be accepted late. Homework and classwork assignments turned in late will earn partial or zero credit. Students absent on an assessment day, will be expected to make up the assessment upon their return to school. Students removed due to disciplinary action during an assessment will receive a zero for that assessment.

*Changes to the syllabus may be made at the teacher's discretion with notice.